

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 17760
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 17780
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17780

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a range of lunch time and after school clubs to target children across both key stages, particularly less active children.	Deploy sports coaches (Burnley FC, Little Lions and Pro Sport Coaching) during lunch times and after school.	£ 4050	Increased number of children participating in extra curricular sport and physical activity each week.	Continue to offer opportunities to for less active children to engage in physical activity and to offer opportunities to appeal to AGT pupils.
Encourage children attending on site wrap around care to engage in physical activity.	Provide equipment and train staff to deliver sporting activity. E.g. dodgeball/table tennis/football.	£ 300	Increased number of children active before and after school.	
Increase quality physical activity on the playground.	Train two groups of Y6 children as playground leaders (playground) and referees (astroturf) and create a daily class rotation timetable. Purchase equipment including team bibs, whistles, stop watches, marker cones etc to ensure opportunity for quality physical activity.	£ 100	Staff have witnessed safer play on the astroturf and more children participating in playground leader games. Regular rotation of games has appealed to a wider number of children.	Continue this approach by training of new intake of Y6 children in September 2023.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Regular communication with parents regarding PESSPA opportunities within school and externally in the surrounding area.	Regular updates on Parent Hub within information of PESSPA activities on school grounds e.g. Street Dance Club and within the local area e.g. All Stars Cricket at Church Cricket Club.	£ 1,000	High numbers of children attending extra curricular clubs. Good feedback from local sports clubs regarding pupil uptake.	Continue regular communication with parents and children. Consider P.E. award system within school beyond stickers and class dojo points.
Give children recognition for participating in PESSPA during the school day.	Friday assemblies to feature photographs and match reports to inform others of participation to inspire other children.		Opportunity to share achievements has increased a sense of pride in those directly involved and raised aspirations of others.	
Find opportunities for children to share out of school PESPPA achievements.	Noticeboard for out of school achievements updates in the front entrance of school.			
School Games Day and end of unit competitions to celebrate those children showing a positive mental attitude towards PESSPA.	School Games Day for both KS1 and KS2 and awards for determination, self belief, honesty etc. given to children at the end of each unit.		Staff have witnessed children striving to achieve their personal best and an increase in positive attitudes.	
Share photographs of sports teams on new LET social media channels.	Photographs sent to head of LET social media.		Parents and wider community aware of involvement with sport and physical activity.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Trial the use of a new P.E. scheme to raise staff confidence.	Purchase 'Get Set 4 P.E' and use this as a teaching tool throughout school.	£ 660	Children are exposed to a wider range of sporting activities in their biweekly lessons.	Introduce a new P.E. assessment system.
Staff CPD in Games, Athletics and Dance to refresh subject knowledge, provide new ideas and increase staff confidence.	All staff timetabled to team teach P.E. lessons with a relevant sports coach throughout the year.	£ 8100	Positive feedback from staff. Comments of increased subject knowledge and opportunity to imbed new ideas.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Continue to provide a broad range of lunchtime and after school clubs. E.g. Curling/ Archery/ Yoga.	Sports Committee to gather feedback from children and extra curricular activities planned by pupil demand.	£ 1,000	High uptake of targeted extra curricular clubs.	Track involvement with sporting activities in the local area.
Continue to track children that do not	Involve less active children in		More children have committed to	

engage in sport within school.	planning their own clubs. E.g Change 4 Life Club.		attending at least one 6 week club this academic year.	
Purchase equipment that will allow for a wider range of sports. E.g. badminton equipment.	Children assess different sports in curriculum lessons.			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All year groups to have timetabled opportunity for L1 competition at the end of each unit.	Adapt 'Get Set 4 P.E.' planning to include an end of unit competition.	£ 400	Increased opportunity for all children within school.	Provide further opportunity for a range of KS1 competitions.
Provide regular L2 competition for all ages and abilities.	Plan and deliver L2 competitions with other P.E. coordinators in the Church & Oswaldtwistle P.E. Cluster and track pupil attendance to events. Arrange transport to offsite events and organise participation certificates and winning medals and trophies.	£ 860	A large number of KS2 children have had the opportunity to represent the school at a L2 competition. Less active children have been invited to SSP inclusive events, increasing participation. KS1 children have attended football, multi skills and curling competitions.	
Continue greater involvement with Hyndburn SSP.	Attend a greater range of L2 competition organised by Hyndburn SSP.	£1200	Year 6 team finished 3 rd in the Football League. Children have also attended a swimming gala, quad kids, team building and multisport	

Attend competitions arranged by Burnley Football Club.	A greater range of children invited to attend L2 competitions.	£ 500	competitions. Year 5 children qualified for Primary Stars under 11s cup final. Targeted children have been invited to Burnley AGT events, increasing their skills.	
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Head Teacher:	James McBride
Date:	19.07/23
Subject Leader:	Liz Drain
Date:	19.7.23
Governor:	S. Baron
Date:	19/07/23