

West End Primary School

Evidencing Spending and Impact of Sports Premium Funding for the Academic Year 2020-21

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Wide range of lunch time and after school clubs available for children for all year groups. E.g. table tennis, football, netball, fencing, street dance.</p> <p>Strong relationships with local sports clubs and outside agencies. E.g. Accrington Golf Club, Church CC, Pro Sport Coaching, Little Lions Coaching.</p> <p>An increase of participation in L2 competitions through Oswaldtwistle P.E. cluster and SSP and more L1 competitions taking place during curriculum time.</p> <p>New L2 competitions entered to provide and an opportunity for all. E.g. fencing.</p> <p>The incorporation of specialised PE coaches, offering a variety of sports, into the PE curriculum and after school clubs has provided staff with CPD opportunities and pupils with access to quality specialist coaching.</p>	<p>To continue to provide CPD opportunities for staff to increase confidence and skills in a range of P.E. and sporting activities.</p> <p>Increase confidence with new assessment platform to ensure that judgements are secure, attainment is closely monitored and suitable next steps for development are clear.</p> <p>Continue to use clubs and competitions tracker to ensure that an increasing number of pupils have the opportunity to participate in extra curricular sport.</p> <p>To achieve the Sainsbury School Games Gold Quality Mark.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

NO

= Total to be spent by 31st July 2021

£16,000....

<p>DUE TO THE LACK OF SWIMMING PROVISION (COVID RELATED) FROM OUR LOCAL CENTRE NO SWIMMING LESSONS WERE PROVIDED DURING 2020-21. THIS HAS SIGNIFICANTLY IMPACTED UPON SWIMMING ACHIEVMENT AND FOR 2021-22 CHILDREN IN YEAR 6 WILL BE PRIORITISED FOLLOWED BY YEAR 5.</p>	
<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £ 16000		Date Updated: 30 th June 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					34%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Provide a range of opportunities for sport and physical activities during break and lunch times. Incorporate HIIT exercise during curriculum time P.E. lessons. Increase physical activity on playground.		Deploy sports coaches during break times. Work with specialist fitness coach to create exercise plans for all KS2 year groups. Purchase more play equipment to encourage children to be more active. Cost = £5500			More children involved in quality sport and physical activity each day. Many children achieved personal bests in relation to HIIT exercise. Children more willing to participate in physical activity independently of adult support.
					Sustainability and suggested next steps:
					Y6 playground leader training to organise games and physical activity for younger children.
					Train welfare staff to organise playground games.
					Train children to organise and referee sports on the AstroTurf each lunchtime.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					3%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
					Sustainability and suggested next steps:

<p>Regular communication with parents regarding PESSPA opportunities in school and at local sports clubs.</p> <p>School Games Noticeboard to raise the profile of P.E. and sporting events and display leaflets from local sports clubs. Competition trophies and certificates to be displayed in front entrance.</p> <p>Find opportunities to celebrate out of school achievements.</p>	<p>Regular updates on our biweekly newsletter and targeting specific classes on Parent Hub to communicate PESSPA opportunities on school grounds. E.g. Street Dance Club and at local sports clubs. E.g. All Stars/Dynamos Cricket.</p> <p>Club and competition photos updated regularly on both display board and Earwig platform.</p> <p>Celebration assemblies to present certificates from both internal and external competitions. New display added to front entrance showcasing out of school achievement photographs and awards.</p> <p>Cost = £500</p>		<p>More awareness of opportunities on offer. Good feedback from local sports clubs. E.g. Church CC on West End pupil uptake.</p> <p>Children have increased confidence and a sense of pride to see their achievements and team photographs displayed.</p> <p>More opportunity for children to share their achievements with others which has increased their sense of pride and raised aspirations in other children.</p>	<p>Continue regular communication with parents and regular celebrations of internal and external achievements. Consider subject excellence award each term.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation: 31%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Staff CPD in games and dance.</p> <p>Increase staff confidence in delivery HIIT warm ups to KS2 twice per week.</p>	<p>All staff timetabled to observe and team teach with a specialist coach.</p> <p>CPD training with a specialist coach and new warm up scheme devised.</p> <p>Cost = £5000</p>		<p>New initiatives implemented in P.E. lessons across school.</p> <p>Increased confidence in staff delivering sessions. Quality sessions have been observed.</p>	<p>NQTs and new teaching staff to have timetabled sessions with sports coaches and P.E. co-ordinator to observe.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Ensure all areas of the curriculum are covered in each year group to allow for broad and balanced skill development.</p> <p>Continue to provide a broad range of lunch time and after school sports clubs.</p> <p>Continue to track children that do not participate in sports provision on offer.</p> <p>Purchase equipment which will allow for a wider variety of clubs. E.g. basketball backboard and replenish current equipment which has been well used. E.g. table tennis equipment.</p>	<p>Covid catch up timetable devised to ensure coverage of areas of P.E. which year groups may have missed face to face teaching of this year.</p> <p>Gather feedback from pupils to ascertain most popular clubs likely to have a high uptake.</p> <p>Involve less active children in planning their own club at a time to suit them. E.g. Change 4 Life Club</p> <p>Cost of subsidised provision: £4000</p>		<p>Children gaining in competence in a broader range of skills.</p> <p>Lunch time and after school clubs have been well attended.</p> <p>More pupils attending at least one lunch time or after school club.</p> <p>A wider variety of equipment allows for a broader range of clubs to take place.</p>	Continue regular communication with children through the sports committee and pupil questionnaires to plan and timetable clubs of interest to the children.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All year groups to have timetabled	Competition to be organised at the		Photographs uploaded to Earwig	To present awards to children

<p>opportunities for curriculum time competitive sport.</p> <p>Continue to engage with local cluster school in planning and delivering L2 competitions in a range of competitive sports for both KS1 and KS2.</p> <p>Continue involvement with Hyndburn SSP.</p> <p>Arrange friendly competition within school. E.g. lunch time AstroTurf, School Games Day, class v class etc.</p>	<p>end of each P.E. unit.</p> <p>Cluster meetings to be timetabled for the next academic year. P.E. co-ordinator to attend.</p> <p>Regular opportunities for all KS2 children to play competitive football. Little Lions coaching to be planned to develop a team.</p> <p>Cost = £1000</p>		<p>system show increased opportunity for both L1 and L2 competition.</p>	<p>displaying positive sporting attitudes. E.g. self belief, respect, honesty, teamwork etc.</p>
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Signed off by	
Head Teacher:	James McBride
Date:	30 th June 2021
Subject Leader:	Liz Drain
Date:	30 th June 2021
Governor:	Jane Downham
Date:	30 th June 2021