West End Primary School
Climate Action Plan

Date: September 2025

Review Date: September 2026

Lead: Headteacher / Sustainability Lead

Approved by: Governing Board

Trust: LET Education Trust

1. Leadership and Governance

Vision:
West End Primary School is committed to being an environmentally responsible, climate-aware school community. We aim to embed sustainability across all areas of school life, reduce our carbon footprint, and empower our pupils to lead positive change.

Objectives:
- Establish strong leadership for sustainability and climate action.
- Embed sustainability in school policies, improvement planning, and reporting.
- Engage the whole school community, including staff, pupils, parents, and governors.

Actions 2025–2026:
- Appoint a Sustainability Lead and formalise a Climate Action Team (staff + pupils)
- Add climate action priorities into the School Development Plan

- Provide governor training on sustainability
- Report progress annually to Trust and governors
- Join national initiatives such as Let's Go Zero 2030 and Eco-Schools

2. Climate Education

Vision:
Ensure all pupils gain knowledge, skills, and values to act on climate change and sustainability challenges.

Objectives:
- Embed sustainability and climate learning across the curriculum.
- Provide opportunities for real-world learning and pupil-led action.
- Support staff with training and resources.

Actions 2025–2026:
- Audit the curriculum for sustainability links
- Develop cross-curricular projects (e.g. Eco Week, STEM challenges)
- Create an Eco Curriculum Map across all year groups
- Train staff in climate education using DfE and STEM resources
- Involve pupils in citizen science (biodiversity counts, waste audits)

3. Net Zero

Vision:
To reduce greenhouse gas emissions and move towards net zero in line with government targets.

Objectives:
- Reduce energy use and emissions through efficiency and awareness.
- Monitor and report energy consumption.
- Work towards a longer-term decarbonisation plan.

Actions 2025–2026:
- Conduct an energy audit (with Trust or LA support)
- Replace remaining lighting with LEDs
- Introduce energy monitors in each class
- Launch Switch Off Campaign with pupil leaders
- Further feasibility of solar PV and heat decarbonisation plan

4. Resilient School Estates

Vision:
Ensure the school estate is prepared for and resilient to the impacts of climate change.

Objectives:
- Identify risks from extreme weather (heat, flooding, storms).
- Plan for adaptation measures to keep pupils safe and comfortable.

Actions 2025–2026:
- Conduct a climate risk assessment (DfE guidance)
- Increase shade and green cover (tree planting, canopies)
- Review water efficiency (tap aerators, pupil awareness)
- Ensure emergency plans account for climate risks (heatwave/flood)

5. Biodiversity

Vision:
Enhance biodiversity within the school grounds and support local ecosystems.

Objectives:
- Create habitats that support wildlife.
- Engage pupils in biodiversity monitoring and stewardship.

Actions 2025–2026:
- Develop a pollinator-friendly garden and wildflower areas
- Install bird boxes, bug hotels, and hedgehog homes
- Incorporate biodiversity learning into science curriculum
- Join the National Education Nature Park

Summary Targets 2025–2026

- Join Eco-Schools and achieve Bronze Award
- 10% reduction in energy use
- 20% increase in active travel
- Plant pollinator plants
- Climate and sustainability embedded across curriculum
- 10% reduction in water use