

West End Primary School - Remote education provision: information for parents

January 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If your child's absence is notified to school with enough time then teachers will upload a series of activities to the Google Classroom platform for them to complete on Day 1 of their absence. These will be linked to their respective Year Group objectives.

If absence is notified at the beginning of the school day then teachers will endeavour to provide work however this may not be possible due to their commitments to the children who are in school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, our PE lesson or Art lessons may be modified to make them more appropriate for home learning.
- Children who are at home learning remotely will be provided the same English and Maths work as the children in school however they will be set the work one day after and time will be provided in school for them to catch up.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours as per Government Guidance
Key Stage 2	4 hours as per Government Guidance

Accessing remote education

How will my child access any online remote education you are providing?

Please share the names of the online tools or digital platforms that you are using, either for delivery or for assessment.

All work will be set via the Google Classroom Platform that can be accessed using the children's Wonde login details.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- The school has a bank of devices that we can loan parents to access remote education. Parents will need to contact the headteacher to request a loan.
- The school has a number of data cards for provision to parents who have limited internet access and we have purchased 4G wifi dongles.
- The school will provide textbooks/workbooks for children who are at home.
- All children will be required to submit work to teachers via the Google Classroom however children will be able to return paper based work if required.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

Some examples of remote teaching approaches:

- live teaching (online lessons) will be used in the case of whole bubble or school closures. School will be mindful of access for families with multiple children and attempt to avoid clashes. Live teaching will be conducted in smaller groups rather than whole classes.
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities will only be used as extension activities where the core content has been covered and children are being asked to apply this knowledge or skill.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We expect all children to engage with the remote learning offer on a daily basis.
- Parents are required support their children to the best of their ability and their personal circumstance. Remote education is challenging and we will do everything we can to make it easy for families and will be mindful of individual circumstances.
- Parents are encouraged to contact school immediately to discuss any issue that have and through working together will overcome any barriers to engagement.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Engagement will be monitored daily by teachers and reports will be provide to SLT on a weekly basis.
- Any non-engagement will be addressed directly by SLT through text messages and direct phone calls.
- We will work with parents to overcome the barriers to engagement through communication and support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Teachers will review work submitted and will provide summary feedback on their accomplishments and their efforts.
- Feedback will be proportional; we are keen to encourage the children to engage however we are mindful that children may receive very different levels of support and wish to motivate and inspire rather than demoralise.
- Feedback will depend upon the type of activity and the age of the children. Y6 may receive more detailed feedback with areas for improvement whereas children in Reception may receive just motivational feedback.
- Where appropriate teachers may use live sessions to provided verbal feedback along with interactive quizzes or surveys.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Children who have SEN will receive direct support from the SENCO. This may be in the form of additional 1:1 live meets, modified/differentiated work and regular contact with parents/carers.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who are self-isolating will receive the same work as the class with some variation depending upon appropriateness to the home environment.

Their work will be uploaded during the evening beforehand to allow parents time to prepare the work for the following day.

They will complete work set with a 1-day delay from the classroom and will then be supported to catch up the additional day upon their return. This is to provide teachers with the time they require to prepare, organise and upload the work to the Google Classroom platform.