

West End Primary School Pupil Premium Strategy Statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

West End Primary School Overview

Detail	Data
School name	West End Primary School. Oswaldtwistle
Number of pupils in school	209
Proportion (%) of pupil premium eligible pupils	
Academic year/years that our current pupil premium strategy plan covers	2021-22 2022-23 2023-24
Date this statement was published	September 2021
Date on which it will be reviewed	September 2022
Statement authorised by	West End Primary School Governing Body
Pupil premium lead	James McBride
Governor lead	Jane Downham

Funding overview

Detail	Amount (Estimated)
Pupil premium funding allocation this academic year	£42,970
Recovery premium funding allocation this academic year	£3,770
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£46,970

Part A: Pupil premium strategy plan

Statement of intent

At West End Primary School our vision is that all pupils should be provided with the opportunity to achieve their full potential academically, personally and socially.

Our overarching objective is to close the attainment gap between disadvantaged pupils and other pupils in the school. This will be achieved by ensuring all pupils receive high quality teaching and are provided with the most effective targeted support to achieve highly in all subjects and attend school on a daily basis.

Our pupil premium strategy works towards achieved these objectives by effectively spending the funding in the following 3 areas:

- First quality teaching for all pupils
- Effective targeted support
- Wider strategies

In order to effectively create and implement the Pupil Premium strategy West End have made reference to the EEF Literacy, Numeracy, Metacognition and Pupil Premium research reports. Funding will be used to continue to enhance the skills of teaching staff and available resources. As a school we firmly believe that high quality teaching is the most important lever schools have to improve outcomes for disadvantaged pupils. Using the Pupil Premium to improve teaching quality benefits all students. With this in mind, our Pupil Premium strategy will strongly be rooted in professional development for all staff.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	The distribution of disadvantaged children across the school varies and levels of support required can vary from term to term
2	Speech, language and communication skills are less well developed by disadvantaged pupils when starting school in our Reception class.
3	Data for our disadvantaged children is inconsistent due to previous cohorts that made small sample sizes in the school data sets and this data is now out of date as it has not been updated due to cancellation of assessments.
4	Emotional and mental health are a key issues for this group and the school supports this through MHFA and Professional Counsellor.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Disadvantaged pupils achieve as well as other pupils in reading, writing and maths by the end of KS2.	Disadvantaged pupils will achieve in line with national expectations for reading, writing and maths by the end of KS2.
Disadvantaged pupils will be socially and emotionally healthy.	Identified pupils will demonstrate good social and emotional regulation in school.
Identified Speech and Language issues will be identified and addressed	Children will receive the support they need with regards to Speech and Language to ensure that they are able to access the curriculum fully.

Activity in this academic year 2021-22

This details how we intend to spend our pupil premium (and recovery premium funding) for the academic year 2021-22 to address the challenges listed above.

Teaching:

Budgeted cost: £ 8,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>Staff development</p> <ul style="list-style-type: none"> • NELI for EYFS support staf • Edtech Support – Google coaching programme • SEND Assistive technology project • NCETM – Mastering Number CPD (R,1 and 2) • Sustaining Mastery Maths Programme • EEF research and guidance papers • Links with National Research Schools linked to the EEF 	<p>EEF Oral Language - NELI Project</p> <p>Studies of oral language interventions consistently show positive impacts on language skills and reading comprehension. On average pupils make an additional 5 months progress.</p> <p>Edtech support network: Research shows that when technology is used to supplement traditional teaching approaches, moderate learning gains with an average an additional 4 months progress can be achieved.</p> <p>EEF Mastery approach to learning: On average mastery approaches to learning can help pupils make an additional 5 months progress.</p> <p>EEF Metacognition and self regulation: These strategies have high levels of impact with an averge of an additional 7 months progress being made.</p> <p>EEF Improving Literacy report for KS1 and KS2</p> <p>EEF Improving Mathematics report for KS1 and KS2</p>	<p>2 and 3</p>
<p>Assessment - £5,000</p> <ul style="list-style-type: none"> • Diagnostic assessment for Reading, Writing and Maths • Summative assessment termly • Daily formative assessment 	<p>EEF Mastery approach to learning : On average mastery approaches to learning can help pupils make an additional 5 months progress.</p> <p>EEF Metacognition and Self regulation: These strategies have high levels of impact with an average of an additional 7 months progress being made.</p>	<p>1, 2 and 3</p>

	<p>EEF effective feedback: Feedback studies show a high level of impact when implemented consistently and effectively. Research shows formative feedback can on average help pupils make an additional 8 months progress.</p> <p>EEF Improving Literacy report for KS1 and KS2</p> <p>EEF Improving Mathematics report for KS1 and KS2</p>	
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Targeted academic support: tutoring, one-to-one support structured interventions

Budgeted cost: £25,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Reading Plus Programme to assist with comprehension strategies - £6,500	EEF Reading Comprehension - On average reading comprehension strategies can lead to an additional 6 months of progress for pupils. EEF Improving Literacy Report for KS1 and KS2	1
Small group and 1:1 intervention programmes - £5,000 Examples include IDL, Fast Track Phonics, Fast Forward Grammar, Nessy	EEF Effective use of Teaching Assistants: Research shows that teaching assistants can have a positive impact on academic achievement when used to support individual and small groups of pupils. On average this can help pupils make an additional 1 months progress.	1 and 2
Teaching Assistant support in lessons and external intervention programmes across school - £15,000	EEF Toolkit and EEF Effective use of Teaching Assistants: Research shows that teaching assistants can have a positive impact on academic achievement when used to support individual and small groups of pupils. On average this can help pupils make an additional 1 months progress.	1 and 2

Wider strategies

Budgeted cost: £ 14,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
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<p>External Counselling Services - £7000 Social and emotional support work for identified pupils</p>	<p>EEF Social and Emotional Report Guidance: On average SEL interventions have a valuable impact on attitudes to learning and social relationships in school. On average they can help pupils make an additional 4 months progress.</p>	<p>3 and 4</p>
<p>Special Educational Needs support - £7000 Payments for specialist teachers, educational psychologists</p>	<p>EEF SEND Report Guidance EEF Small group tuition: Overall evidence shows that small group tuition is effective when taught in small groups which are no higher than a ratio of 1:3. Effective tuition can on average help pupils make an additional 4 months of progress.</p>	<p>1, 3 and 4</p>

Total budgeted cost: £ 47,000

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account.

During the academic year we used a variety of internal assessments to measure performance at the end the EYFS, KS1 and Key Stage 2 which have been included below:

EYFS – Good Level of Development

Pupils	Number of pupils	GLD
All pupils	30	63%
Pupil Premium	3	33%

Year 1 Internal Phonics Screening Check 2021

Pupils	Number of pupils	Pass rate
All pupils	30	83%
Pupil Premium	2	100%

Year 2 Phonics Screening Autumn 2020

Pupils	Number of pupils	Pass rate
All pupils	28	68%
Pupil Premium	7	42%

Key Stage 1 Internal Assessments

Pupils	Number of pupils	Reading		Writing		Maths	
		EXS+	GDS	EXS+	GDS	EXS+	GDS
All pupils	28	64%	18%	61%	7%	75%	14%
Pupil Premium	7	42%	0%	28%	0%	28%	14%

Key Stage 2 Internal Assessments

Pupils	Number of pupils	Reading		Writing		Maths	
		EXS+	GDS	EXS+	GDS	EXS+	GDS
All pupils	30	83%	27%	87%	33%	63%	13%
Pupil Premium	5	80%	0%	80%	20%	60%	0%

Externally provided programmes

Programme	Provider
Reading Plus	Reading Solutions
Learning By Questions	Learning by Questions
Nuffield Early Language Intervention Programme (Reception)	Oxford University Press
Timestable Rockstars	Maths Circle Ltd
Maths No Problem INSIGHTS Assessment Platform	Maths No Problem
Mastering Number Programme (Reception, Year 1 and Year 2)	National Centre for Excellence in Mathematics (NCETM)
Fast Track Phonics	Lancashire County Council
Fast Forward Grammar	Lancashire County Council
Purple Mash	2 Simple Software
CPOMS	CPOMS